



## Mullins High School

747 Millers Rd.

Mullins, SC 29574

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	542 Students	
<b>Principal</b>	Rebecca P. Ford	843-464-3710
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	Mrs. Mollie Bethea-Floyd	843-464-3740

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>At-Risk</b>
2011	Average	Excellent
2010	Below Average	At-Risk
2009	Good	Average
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	4	15	4	10

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	51.7%	61.3%	59.3%	62.7%	60.8%	65.6%
Passed 1 subtest (%)	17.4%	18.5%	23.6%	18.9%	20.4%	18.8%
Passed no subtests (%)	30.9%	20.2%	17.1%	20.5%	18.9%	18.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	77.4%	80.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	141	192	125	127
Number of Graduates in Cohort	88	123	83	88
Rate	62.4%	64.1%	64.5%	66.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	161	136	130	133
Number of Graduates in Cohort	108	92	87	94
Rate	67.1%	67.6%	63.9%	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	51.0%	57.2%
English 1	53.6%	49.9%
Biology 1/Applied Biology 2	51.4%	57.2%
US History and the Constitution	30.2%	28.9%
All Tests	45.8%	47.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=542)</b>				
Retention rate	6.1%	Down from 12.4%	3.3%	3.0%
Attendance rate	92.2%	Up from 91.4%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.9%	Down from 8.6%	1.7%	0.9%
Enrolled in AP/IB programs	0.4%	Down from 2.3%	4.4%	13.4%
Successful on AP/IB exams	90.9%	N/A	22.2%	50.9%
Eligible for LIFE Scholarship	30.5%	Up from 12.2%	27.8%	30.1%
Annual dropout rate	6.6%	Up from 3.3%	2.0%	2.3%
Career/technology students in co-curricular organizations	5.4%	Down from 5.6%	4.1%	2.7%
Enrollment in career/technology courses	139	Down from 248	200	395
Students participating in work-based experiences	6.0%	Up from 2.2%	0.8%	7.4%
Career/technology students attaining technical skills	97.8%	Up from 95.2%	80.0%	84.0%
Career/technology completers placed	N/A	N/A	96.7%	98.4%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	46.7%	Down from 60.7%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.1%	Up from 76.0%	81.1%	86.6%
Teacher attendance rate	98.2%	Up from 94.6%	95.6%	95.2%
Average teacher salary*	\$42,502	Down 1.5%	\$43,754	\$47,326
Professional development days/teacher	7.9 days	Down from 11.4 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 26.5 to 1	21.4 to 1	27.1 to 1
Prime instructional time	90.2%	Up from 83.9%	89.4%	89.4%
Dollars spent per pupil**	\$7,188	Down 11.6%	\$9,678	\$7,708
Percent of expenditures for teacher salaries**	60.1%	Up from 57.4%	54.1%	57.1%
Percent of expenditures for instruction**	62.8%	Up from 62.1%	58.3%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.7%	Down from 91.5%	96.6%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	164	77.4%	443	45.8%	192	64.1%
<b>Gender</b>						
Male	84	69.0%	222	47.3%	99	50.5%
Female	80	86.3%	220	44.5%	93	78.5%
<b>Racial/Ethnic Group</b>						
White	46	89.1%	94	66.0%	49	73.5%
African American	114	71.9%	334	39.2%	136	60.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	33	51.5%	63	23.8%	36	30.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	130	77.7%	348	42.2%	142	63.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

At Mullins High School we believe that celebrating what is right will give us the energy and motivation to fix what is not right. While we have a lot to celebrate, we realize we have things that we need to fix.

For the 2010-2011 school year we were awarded the Palmetto Gold Award for Improvement. We are very proud of our improvements and will continue to build those successes. We did lose some ground in math during the 2011-2012 school year and we will put a more focused effort in that area for the 2012-2013 school year. Our dropout rate had an unfortunate increase and we have put in place several interventions to work closer with our community, parents and students to increase the percentage of students successfully completing high school.

During the 2011-2012 school year, our senior class was awarded more than two million dollars in scholarship money. One of our seniors also met the criteria for Palmetto Fellow Scholar. One of our juniors qualified for and attended the National FBLA conference in Texas.

In athletics, our Girls' Basketball team won the title in our region and their coach was named the region co-coach of the year.

During the 2011-2012 school year our teachers began a more organized approach in planning together including building curriculum units and sharing results from common assessments. We also began a system of instructional rounds giving our teachers the opportunity to visit each other's classrooms to learn from each other.

We also began developing our PBIS program. We concentrated our efforts on the positive behaviors our students display. One of the ways we accomplished this was our students received recognitions from their teachers for exemplifying school pride.

We believe we are on the right path at Mullins High School and great things are in store for us. We begin and end every day by reciting our motto, "Success is the only option". Go AUCS!

Rebecca Ford, Principal  
April Dailey, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	82	12
Percent satisfied with learning environment	77.4%	56.1%	72.7%
Percent satisfied with social and physical environment	67.7%	70.7%	58.3%
Percent satisfied with school-home relations	56.7%	85.4%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	34.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mullins High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	224	216	67	65	96.9	97.6	62.4
Male	224	216	66	65	96.8	96.8	58.5
Female	225	216	68	65	96.9	98.5	67.8
White	N/A	N/A	N/A	70	N/A	N/A	63.2
African American	221	214	65	63	95.8	96.8	62.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	31.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	213	66	63	97.9	97.9	60.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	121	99.2	19.6	39.3	28.0	13.1	51.4
	2012	127	96.9	17.4	42.1	28.1	12.4	49.6

Mathematics

All Students	2011	121	97.5	34.6	35.5	20.6	9.3	37.4
	2012	127	97.6	38.8	33.1	19.8	8.3	38.0

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